

DEVELOPING STUDENTS' 21ST CENTURY SKILLS

PROFESSIONAL DEVELOPMENT FOR ELT TEACHERS

PROGRAMME
FEBRUARY 19TH - 23RD

★ SPEAKER

Monday
19th Feb

6:00 – 6:10 pm

OPENING

United Kingdom Ambassador in Argentina, H.E. Kirsty Hayes, and Robert Chatfield, Country Director of British Council Argentina

6:10 – 7:00 pm

Integrating values into the young learners' and teens' ELT classroom

★ JAIR FÉLIX

7:00 – 8.00 pm

Using games to develop collaboration, creativity, communication and critical thinking

★ NYLIA MONTÉ

The “C” Booster in the Classroom. Critical thinking and Creativity to grab student attention and improve learning.

★ PAOLA DANESI AND EUGENIA DELL'OSA

If you ask me: Effective questioning strategies to develop 21st Century Skills

★ CLAUDIA REY

6:00 – 7:00 pm

Tuesday

20th Feb

7:00 – 8:00 pm

Activities

Wednesday
21st Feb

6:00 – 7:00 pm

**Teachers are the real leaders:
The lighthouse effect**

★ BELÉN TUR AND GISELA ZOCCOLA

7:00 – 8:00 pm

**Making Thinking Visible: a mindset for
empowering our students**

★ DANILA BLANCO TRAVNICEK

**Bridging the Gap: 21st Century Skills
in real classrooms**

★ MARÍA PILAR CAPAUL

**Student engagement in
the English classroom**

★ GUSTAVO GONZÁLEZ AND SUSAN HILLYARD

6:00 – 7:00 pm

Thursday
22nd Feb

7:00 – 8:30 pm

Friday
23rd Feb

6:00 – 7:00 pm

Using drama to promote 21st century skills

★ NADIA GALATI

7:00 – 8:00 pm

Empowering students to take local action

★ MARCELA ALEJANDRA VILLAN

OUR SPEAKERS AND SESSIONS

JAIR FÉLIX

Jair Félix is a National Geographic Learning Senior ELT Academic Consultant for Latin America. He has a B.A. in TEFL from UAS in Mexico and a Post-Graduate Degree on Teachers' Development from MARJONS, UK. Jair has been involved in language teaching and teacher training for over 29 years. He holds the DipTESP and the E-Tutoring Certificate from the British Council.



Integrating Values Into the Young Learners' and Teens' ELT Classroom

ABSTRACT

The teaching of English to children and adolescents should be part of a program that promotes the integral and harmonious development of the person in the physical, motor, emotional, affective, social, and cognitive aspects, and to seek the learning that contributes and makes possible said development education in values is necessary (Patricia Martin, 2012). This session will present different strategies for the integration of values in the programs of teaching English to children and adolescents and will demonstrate in a practical way the importance of including values for the linguistic, social, and emotional development of young learners.

SLOT:

Monday

19th
6pm

NYLIA MONTÉ

Nylia Monté is a Psychologist (USAL), English Teacher (UTN) and has Postgraduate Studies in Neurosciences & Education (U.B., U.C.A., U. San Andrés and in the USA). Head of English Department at NEA 2000 School. Co-author of the books "Games Galore 1! A Treasury of Useful Ideas for Teachers" and "Games Galore 2! A Treasury of Communicative Activities and Rock & Pop Songs for B1 & B2 Students."

Using games to develop collaboration, creativity, communication and critical thinking

ABSTRACT

Children naturally learn through play and thus develop many of the learning skills proposed in the 21st Century Skills Framework. It has been thoroughly proved that using games in the classroom can enhance learning considerably, developing students' critical thinking and creativity. Moreover, many games help develop higher order functions such as working memory, problem solving, decision making and logical thinking. On the other hand, playing games in teams teaches children how to work with others, providing a golden opportunity for them to develop their communication and collaboration skills.

Therefore, this workshop will be devoted to the presentation of many practical and useful ideas of games to teach vocabulary and grammar to students of different ages and varied levels of English. The games presented will suit varied class dynamics (pair work, small groups, whole class), they may be adapted to work with large groups or with small classes, and some may even be used for online lessons.

SLOT:

Monday

19th
7pm



PAOLA DANESI

Ms Danesi is an English Teacher from IES en Lenguas Vivas with International Certificates (Institute of Education, London University). She is a teacher trainer for Escuela de Maestros (Ministry of Education). She is the English Headmistress at Buenos Aires English High School. She is an ELT materials write and presenter.



EUGENIA DELL'OSA

Eugenia Dell'Osa, a graduate English teacher, dedicated to ELT since 1995. With more than 20 years of classroom experience, she has worked in the creation and implementation of bilingual curriculums in kindergartens and primary schools, the creation of teacher development courses, as a national and international speaker, materials writer, and coordinator of groups of teachers in different educational contexts. She is a lifelong learner and will always be passionate about teaching in innovative non-traditional ways.



SLOT:

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Tuesday

20th
6pm

The “C” Booster in the Classroom. Critical thinking and Creativity to grab student attention and improve learning.

ABSTRACT

Educational research shows that students get bored a third of the time spent at school. Sad but true. Student boredom signals a desire for something meaningful and relevant. So, how can we create meaningful learning experiences? We can always make a difference in the way we introduce new ideas, new language and new techniques to improve the learning process. A powerful C booster with critical thinking and creativity as key ingredients can engage students into active mode and enhance language and thinking skills. In this webinar, engaging activities that combine language and critical thinking will be presented together with effective strategies to transform the classroom into a thinking hub. From young learners to adults, from reading to speaking, from Maslow to Bloom, in a world that urgently needs better thinkers, the “C” booster provides the 21st prescription for successful language and thinking skills development.

CLAUDIA REY

Claudia Rey is a teacher trainer, conference speaker and ELT consultant who specializes in the areas of Teaching Young Learners, CLIL for Primary and Secondary Teachers, Assessment, and Teaching English through Literature.

Claudia's work as a teacher trainer is deeply rooted in her thirty years of experience as a classroom teacher.

If you ask me: Effective questioning strategies to develop 21st Century Skills

ABSTRACT

Asking good questions is an effective teaching tool to foster language development and deep learning. In their work for the Centre for Curriculum Redesign, Charles Fadel and Maya Bialik have identified four skills for the 21st Century that students should learn: Communication, Collaboration, Creativity and Critical Thinking. In this session we will examine different types of questions and how to use them in the classroom to develop the four C's of 21st Century Skills. It will be an interactive workshop where teachers will expand their instructional toolkit with practical ideas that can be adapted for different language levels and ages.



SLOT:
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Tuesday

20th
7pm



BELEN TUR & GISELA ZOCCOLA

Belu and Gi created The Teaching Touch in 2020. They have been delivering talks and workshops in our country and for abroad since then. They have organised International Conferences and have shared different resources, tips and strategies with a thriving community of teachers through social media. That community is constituted by more than 15, 500 people.

Belén Tur is a Teacher of English (ISP JVG) and Lic. in Education (UBA) She has been teaching English for more than 20 years and coordinates the English Department in a Kindergarten and Primary school in Buenos Aires.

Gisela Zoccola is a Teacher of English (ISA) and she also holds a degree in Advertising (UCES) She has been teaching English for more than 20 years. She specializes in Primary and Secondary School.

SLOT:

Wednesday

21st
6pm

Teachers are the real leaders: The lighthouse effect

ABSTRACT

Join us in this wonderful talk to reflect upon our role as leaders and the extraordinary impact we may have on our students' lives and on the ones around us.

Starting with the idea of seeing ourselves as the lighthouse who guides our students throughout their journey, we will share some questions and experiences that may help you reflect upon your own practice in order to set clear objectives and take action to achieve your goals! We will also discuss the important role of emotions and beliefs all throughout the process. Do not miss it! Join us in this enriching and inspiring talk!

DANILA BLANCO TRAVNICEK

Danila Blanco Travnicek is passionate about empowering people all around the world through education and soft skills development. She graduated from Business Management (University of Buenos Aires), specialized in education (Universidad Austral & Project Zero- Harvard School of Education) and management of social projects (MIT & Universidad de San Andrés). Danila is the co-founder of EduStorm, Director of Program Strategy and Evaluation at Open Avenues Foundation and a Professor at UBA and UADE. In 2022, she was selected as one of the Young Leaders of the Americas Initiative by the U.S State Department. She was also the winner of Globant Argentina's "Women that Build" award (Raising Star) and, in 2023, she got the JCI Argentina TOYP award. Due to her work, she is among the 30 Global Outstanding Young Leaders by JCI International.

SLOT:
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Wednesday

21st
7pm

Making Thinking Visible: a mindset for empowering our students

ABSTRACT

How can we build lessons that empower students to develop 21st-century skills? In this workshop, we'll explore the answer to this question: Making Thinking Visible. This is a mindset developed by Project Zero, an influential initiative from the Harvard Graduate School of Education. Through interactive, experiential activities, we will equip teachers with the tools and strategies necessary to foster critical thinking, leadership, collaboration, reflection, and creativity in their students. Embracing this mindset and integrating the different practices it offers will broaden your current teaching horizons.

MARIA PILAR CAPAUL

Pilar Capaul is an Argentina teacher who works at International House Buenos Aires, and has delivered talks for International House and TESOL in the last couple of years. She's also the creator of @TeachersofEnglish_ on Instagram, a blog where she shares her daily teaching experience and useful ideas.

Bridging the Gap: 21st Century Skills in real classrooms

ABSTRACT

The abundance of technology and constant exposure to fast-paced screens can be an ally or an enemy when it comes to teaching: while it allows us to stay in touch and make use of engaging resources, it can also saturate our students with information and prevent them from staying focused on language-related tasks. Luckily, there are several ways in which the 21st century we hear about so often can help us. This talk was designed with the aim of sharing practical ways to apply them in the classroom to help us deal with some common problematic situations.

SLOT:
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Thursday

22nd
6pm

GUSTAVO GABRIEL GONZALEZ

Teacher of English, international teacher educator and presenter, holds a post-graduate certificate in ELT, a diploma in Education and New Technologies and a diploma in Neurosciences for Educators. Has presented all over Argentina, South, Central and North America, Spain, Singapore and China. Freelance presenter for Trinity College London and Oxford University Press. Teacher trainer for the Oxford Teachers' Academy. Former vice president of FAAPL, the Argentine Federation of English Teachers' Associations. Current TESOL Spain Overseas Coordinator.



Fun, Memorable Lessons Through Student Engagement

ABSTRACT

I strongly believe it is very important to have fun while learning. Our students tend to get distracted very easily nowadays and it gets harder and harder for the English teacher to engage them to work effectively in class. Using authentic material combined with authentic meaningful tasks, teachers will be able to motivate and engage students in activities that present a challenge within their reach.

Let's resort to our never-ending creativity as teachers and explore together different activities that will generate interest and enthusiasm, which will naturally result in our students' willingness and eagerness to use English for effective communication.

SLOT:

Thursday

22nd
7pm



SUSAN HILLYARD

Susan has a B.Ed. (Hons.) Warwick University, UK. In her 50 yearlong career in 17 countries her roles include Teacher, HOD, Trainer, Conference and Webinar Presenter, Workshop Facilitator, Materials Writer and Researcher. She is Director of SHELTA, offering consultancy, PPD, EMI and courses on teaching English creatively to Teachers worldwide.

Engage Me or Enrage Me! Meeting Students' Expectations in the 21st Century

ABSTRACT

This reflective webinar will start with an analysis of the local concerns of the teachers in their respective contexts. We will look briefly at Cummins' Quadrants and consider to what extent his model is really being used in ELT classrooms today and what dead wood could well be trimmed in order to create space for other models such as the 21st Century Partnership for Learning. We will discuss how compatible it is for teachers to incorporate these new ideas and, at the same time, teach for the test. The maxim will be "Keep the text, change the task".

SLOT:

Thursday

22nd
7pm

NADIA GALATI

Nadia Galati is a Teacher of English, Translator and Interpreter, with experience teaching young learners, adolescents and adults. She has been working as a teacher for more than 10 years and she is currently working with the British Council Argentina as a Teacher Coordinator and Special Projects Focal Point.



Using Drama to Promote 21ST Century Skills

ABSTRACT

As every teacher knows, drama is a resource that allows us to give our students the chance to learn in a non-conventional way. Incorporating drama in our everyday lessons could be an effective way of developing 21st century skills. Working with drama activities or with a drama project can help students enhance communication, cooperation, creativity, and critical thinking, among others. The aim of the session is to describe how drama can help building 21st century skills and the impact it can have in our classes. We will also cover some challenges that teachers might face when deciding to embark on this rewarding journey and we will go through a variety of drama activities examples that can be used in all levels.

SLOT:

Friday

23rd
6pm



MARCELA ALEJANDRA VILLAN

Marcela Villán is a global educator, international speaker, teacher and teacher trainer from Buenos Aires, Argentina.

Marcela specializes in Environmental Education and Global Citizenship. She supports the United Nations 2030 Agenda and firmly believes in its inclusion in the classrooms.

Empowering Students to Take Local Action

ABSTRACT

In an ever-evolving global landscape, education must adapt to nurture a new generation of leaders equipped with the skills and values necessary to thrive. This presentation explores the transformative potential of Education for Sustainable Development enhancing classroom education by integrating 21st-century skills and fostering a sense of global citizenship. As educators, we face the dual challenge of preparing students for complex, interconnected world challenges while fostering personal growth and leadership abilities. Join me as we explore this transformative journey!

SLOT:

Friday

23rd
7pm