

# Digital Safety - Lesson Idea for the ELT Week 2023

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<b>Age group</b>	11-12 years old
<b>CEFR</b>	A2
<b>Level</b>	Pre-Intermediate
<b>Timing</b>	45 minutes
<b>Digital Literacy Aims</b>	To understand what is safe and dangerous online. To understand what to do in different situations. To talk about rules to be safe online.
<b>Language Aims</b>	To be able to use imperatives to talk about rules to be safe online.
<b>Required Materials</b>	<b>Digital Safety Video + PDF Activities</b>
<b>Procedure</b>	Detailed below



# Digital Safety - Lesson Plan Overview

Level	A2 - Pre-Intermediate
Lesson	Let's be safe online!
Learning outcomes	I understand what is good and bad online. I can watch a video and remember the main ideas. I can talk about rules to stay safe online.
Project output	To create a poster/flyer on Digital Safety using DOs and DON'Ts
Grammar	<b>Imperatives:</b> Be nice! - Be careful! - Tell a teacher/adult! - Report the message! - Don't send private messages! - Don't write/share your (personal information) on... - Think before you post!
Vocabulary	Personal information, telephone number, nice, kind, careful unhappy, scared, safe, dangerous, send/answer a private message, profile, upload a picture/homework.



# Digital Safety - Detailed Lesson Plan

	Steps	Procedure	Materials needed	Time
1	Starter	Greet learners and ask routine questions. Set today's objectives.	-	5 minutes
2	Pre-watching	Ss work in pairs to decide whether the situations depicted are <b>safe</b> or <b>dangerous</b> . RT models the activity, and gives students 3 minutes to discuss. The activity is checked whole class.	Slide (situations involving kind and mean behaviours)	10 minutes
3	Watching	Ss and RT watch a video together.	<u>Digital Safety Video</u>	5 minutes
4	Post-watching	RT checks story comprehension by means of a true or false activity. RT models the activity, and gives ss 5 minutes to discuss. The activity is checked whole class.	Slides (true or false activity)	10 minutes
5	Follow-up	Ss work in pairs to complete two statements, one affirmative and one negative using <b>imperatives</b> . RT shows an example and ss are given some minutes to complete the sentences. Some pairs show what they have written to their classmates.	Slides (prompts and visuals to guide learners)	10 minutes
6	Wrap-up	Elicit what/how ss have learnt by resorting to different metacognition strategies. Explain that learners should work on a classroom rules poster/flyer for homework.	-	5 minutes
TOTAL				45 minutes