

Parts of a house and objects in a house

Let's play!

The categories game



Let's play!

Simon says...





Let's listen!



Let's listen!



Activity 1. Close your eyes. Imagine the person in the audio file is talking to you.
Who are you? What are you doing?



https://drive.google.com/file/d/1xnDeK9_Z80IaAg7FngbewbEli2pwYWzz/view?usp=share_link

Let's listen!



Activity 2. Listen again and write down all the objects and pieces of furniture that you can hear.



https://drive.google.com/file/d/1xnDeK9_Z80IaAg7FngbewbEli2pwYWzz/view?usp=share_link

Let's listen!



Activity 3. Listen again and say if the sentences are True or False.

1. The house is new and comfortable. _____
2. The first room is the dining room. _____
3. The bookcases are next to the sofas. _____
4. A family of ten people can sit at the table. _____
5. There are four bathrooms in the house. _____



https://drive.google.com/file/d/1xnDeK9_Z80IaAg7FngbewbEli2pwYWzz/view?usp=share_link

Let's listen!



Activity 4. Now listen and answer the following questions with full sentences.

1. What's the estate agent's name?
2. What colour are the sofas?
3. Is there a coffee table in front of the sofas?
4. Where is the rug?
5. What is there above the table?
6. How many fridges are there?
7. Where are the bedrooms?



https://drive.google.com/file/d/1xnDeK9_Z80IaAg7FngbewbEli2pwYWzz/view?usp=share_link

Let's listen!



Activity 5. Now YOU are the estate agent. Listen and repeat many times. Then read aloud at the same time as the recording plays (or as your teacher reads).



https://drive.google.com/file/d/1xnDeK9_Z80IaAg7FngbewbEli2pwYWzz/view?usp=share_link



Good evening! I'm Hanna. Nice to meet you. Thank you for your interest in the house. It's an old house but very comfortable, and with very curious details. Come in, please, I'll show you around.

This is the living room. There are 2 big pink sofas right in the middle, and a Victorian coffee table between them. There's also a long green rug under the coffee table, and there are two black bookcases next to each sofa. It's a perfect place for a quiet Sunday afternoon, if I may say.





And through this door, we come straight to the dining room and the kitchen. As you can see, there are 10 chairs around the black table and a big chandelier above it. In the kitchen there's everything you need: there's an oven, there's a sink, and there are 2 fridges. This house is ready for a large family.

And there's one bathroom here on the ground floor with only a toilet and a shower, but upstairs there are 2 more bathrooms and also 4 bedrooms. Would you like to go up to the first floor? Great! Follow me, please.





Let's talk!



Let's talk!



Activity 6. Listen and draw.

a. Pair up. Choose to be **Student A** or **Student B**, and download the corresponding picture.

Student A:

https://drive.google.com/file/d/1e2genTxj9dfnnhIQdAK59s6n1NepuyBQ/view?usp=share_link

Student B:

https://drive.google.com/file/d/1PJMuAcF8DdMFwFj9_5Y4dquejNoOfTP6/view?usp=share_link

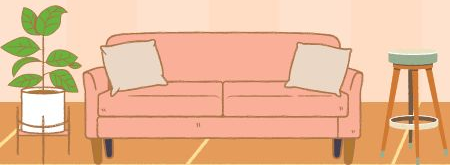




b. Individual work (*drawing at the top of the page*): Take 5 minutes to colour the objects in the box. Add as many details to the drawing as you want. Use Jamboard: <https://jamboard.google.com/>

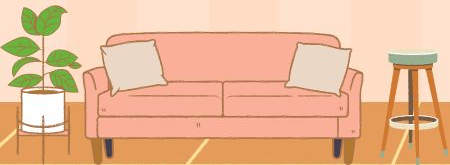
c. Work with your classmate (*drawing at the bottom of the page*): In a separate breakout room, take turns to describe your living room in no more than 5 minutes. When your classmate is describing his/her living room to you, draw and colour what you hear. Use Jamboard.

d. When both of you finish, share your screen and show your pictures.





Let's share!



Let's share!



Share your screen
and show your living rooms.





Homework



Homework



Describe your classmate's living room.
Be ready to check your paragraph with your
classmate next class using [this grid](#).

